General information		
Academic subject	Biotechnologies for shelf life improvement	
Degree course	Innovation Development in Agrifood Systems	
Academic Year	2021-2022	
European Credit Transfer and Accumulation System (ECTS) 3		
Language	English	
Academic calendar (starting and ending date)		ctober 18th 2021 - January 28th 2022
Attendance	No compulsory attendance	

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	From Monday to Friday (8:00 am – 6:00 pm) only by appointment

Syllabus			
Learning Objectives	To provide competencies about novel technologies, based on microorganisms or natural compounds, for increasing shelf-life of food.		
Course prerequisites	Knowledge of basic microbiology		
Contents	<ol> <li>Protective microbial cultures (0.5 ECTS, lectures).</li> <li>Natural antimicrobials from animal and vegetable sources (0.5 ECTS, lectures).</li> <li>Food wastes and by-products as valuable sources of antimicrobial compounds (0.5 ECTS, lectures).</li> <li>Applicative features of protective cultures and natural antimicrobials (0.5 ECTS, lectures).</li> <li>Case-studies about use of protective cultures and/or natural antimicrobials</li> </ol>		
	for prolonging shelf-life of dairy and meat products, cereal-based foods, and fresh cut vegetables (1 ECTS, "hands on" classes).		
Books and bibliography	<ul> <li>Charis Galanakis. Food Quality and Shelf Life. Academic Press, 2019.</li> <li>Persis Subramaniam, Peter Wareing. The Stability and Shelf-life of Food –         2nd edition. Woodhead Publishing, 2016</li> <li>Farris, G. A., M. Gobbetti, E. Neviani, M. Vincenzini. Microbiologia dei</li> </ul>		
Additional materials	prodotti alimentari. Casa Editrice Ambrosiana, 2012.  Notes from lectures and "hands on" classes. Presentations (in pdf) provided by the		
	teacher.		

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
75	16	14	45
ECTS			
3	2	1	
Teaching strategy	У		

	Lectures will be presented through Powerpoint slides. Powerpoint presentations, in pdf format, will be shared with students through a mailing list and/or will be available on a dedicated virtual class (created in Microsoft Teams). "Hands-on" classes will consist in the analysis and discussion of case studies. Projection of educational videos is also included as supplementary teaching method.  Lectures and "hands-on" classes will be held in "blended learning" mode.	
Expected learning outcomes	Ecetures and manus-on classes will be new in behave rearring mode.	
Knowledge and understanding on:	<ul> <li>Knowledge about protective microbial cultures and natural antimicrobial compounds</li> <li>Knowledge about applications of protective cultures and natural antimicrobials for increasing shelf-life of food</li> </ul>	
Applying knowledge and understanding on:	<ul> <li>Applying novel technologies based on protective cultures and/or natural antimicrobial compounds to increase shelf-life of perishable food</li> </ul>	
Soft skills	<ul> <li>Making informed judgments and choices about         <ul> <li>Innovation in managing food losses</li> </ul> </li> <li>Communicating knowledge and understanding         <ul> <li>Ability to transfer to food industries technologies, based on protective cultures and/or natural antimicrobials, to increase shelf-life of perishable food</li> <li>Ability to popularize her/his knowledge to policy makers</li> </ul> </li> <li>Capacities to continue learning         <ul> <li>Ability to increase personal knowledge about application of protective cultures and natural antimicrobials to improve food shelf-life</li> </ul> </li> </ul>	

Assessment and feedback	
Methods of assessment	The exam consists of an oral dissertation on the topics developed during
	the lectures and "hands-on" classes.
	Students attending at the lectures may have a middle-term preliminary exam, consisting of a written test, relative to the first part of the program, which will concur to the final evaluation and will be considered valid for one year.
Evaluation criteria	<ul> <li>Knowledge and understanding</li> <li>Mechanisms of action of protective microbial cultures and natural antimicrobial compounds. Sources of antimicrobials</li> <li>Application of protective cultures and natural antimicrobials to increase shelf-life of fresh dairy and meat products, cereal-based foods and fresh cut vegetables</li> </ul>
	<ul> <li>Applying knowledge and understanding</li> <li>Applying technologies, based on protective cultures and/or natural antimicrobial compounds, to increase food shelf-life</li> </ul>
	<ul> <li>Autonomy of judgment</li> <li>The student can make informed judgments and choices about novel technologies for increasing shelf-life of food.</li> </ul>
	<ul> <li>Communicating knowledge and understanding</li> <li>The student can communicate technologies, based on protective cultures and/or natural antimicrobial compounds, that increase shelf-life of food to industries and policy makers.</li> </ul>
	<ul> <li>Communication skills</li> <li>The student can communicate her/his knowledge using an appropriate and simple lexicon, which may be understood by academicians, personnel managing food</li> </ul>

	<ul> <li>industries and policy makers.</li> <li>Capacities to continue learning         <ul> <li>The student can autonomously increase her/his personal knowledge about application of protective cultures and natural antimicrobial compounds to increase shelf-life of food. In addition, she/he can usefully blend the knowledges learned during the course in "Biotechnologies for shelf life improvement" with the knowledges from other courses.</li> </ul> </li> </ul>
Criteria for assessment and	The method of assessment is detailed in the Academic Regulations for the Master
attribution of the final mark	of Science Degree in Innovation Development in Agrifood Systems (article 9).
Additional information	